

MODULE 3 – PROFESSIONAL DEVELOPMENT

The work for this module will be laid out here, but you will get specifics by going to the packet for each specific week.

This module is very self-directed. As a media specialist, you need to promote not just your library, but yourself as a resource. You need to not only be an expert in educational technology and the issues around it, but you need to be able to present information to others in the educational community. For weeks 9 and 10, you will be creating presentations for your educational communities. If you are currently working in schools, you will probably want to tailor them to your colleagues and learning community. If not, feel free to imagine the school or district of your dreams and aim your information there.

Week 9 requires you to create a technology professional development aimed specifically at teachers. Week 10 isn't so much professional development as it is community outreach. We have skirted over the issues of online safety as we have been exploring the current technology and now is the time to look at all the concerns you may have had and deal with them. You will be creating a presentation for a learning community on internet safety. Part of this is online bullying which has become a HUGE issue.

As you are developing these presentations, look back at the new tools you have learned about and use them to enrich your presentation.

An overview is below, but please look at the detailed weekly instructions for specifics.

Week 9: Teaching Teachers

March 28 – April 3

Reading:

Boule, "Go With the Flow", SLJ.

ALA, "School Librarian's Role in Reading Toolkit"

Assignment: Create a professional development plan for teachers in your school or district (if you don't have one, make it up) about the web 2.0 topics you covered in module 2. Create a presentation based on part of this plan.

Don't forget to post something to your blog this week. If you can link some portion of your presentation – great! – if not a simple "this is what I am doing" kind of post is fine.

Discussion: Look in the "discussions" threads for topics you wish to comment on. Don't forget to follow the rubric.

Week 10: Internet Safety

April 4 – April 10

Reading: Richardson, 10-16.

Exploration: Research internet safety issues: cyber-bullying, stranger-danger, teenage over-sharing. Make a 10-entry bibliography covering these topics.

Assignment: Create a presentation on one of these topics or a general overview of all of them. Choose your audience – students [be specific to grade level K-5, 6-8, 9-12], parents or administrators.

Take a look at this Doug Johnson post and discuss what you learn on your blog and in the yahoo group. <http://doug-johnson.squarespace.com/blue-skunk-blog/2010/12/26/a-dozen-ways-to-teach-ethical-and-safe-technology-use.html>